

# Administer the DECA Online with the e-DECA!

CENTER FOR

RESILIENT CHILDREN



You can now administer the nationally standardized, reliable and valid Devereux Early Childhood Assessment (DECA) <u>online</u> for infants, toddlers, and preschoolers! This web-based application allows for both teacher and parent ratings to be entered online, it completes all scoring, generates reports, provides strategies for both school and home settings, and stores your data in a secure database.

### Reports available for download:

- Individual Ratings
- Rater Comparisons
- Pre- and Post-Comparisons
- Strategy Reports
- Group Profiles
- Aggregate Reports

#### You can also have access to:



| Self-Kegulation: Self-Regulation is the child's abi<br>ways. Children demonstrate developing self-regula<br>laugh with friends, navigate the daily routine, cope<br>levels.   | m and Home Strategies for:<br>f Regulation<br>lifty to express emotions and manage behaviors in her<br>tion skills in a variety of ways as they take turns and<br>with flustrating situations and modulate their energy   |
|---|---|
| Classroom Strategy  |   |
| (A) Modeling. Use modeling to help a child here new bahaviers such as<br>sharing or taking term. "Takings, you can taking a new bahaviers such as<br>did you gee here" (A bahavier), you can taking a new bahavier.   | II  |
| Out Anothering. Use modeling to help a child learn new behaviors such as<br>sharing or saking turns. "Themes, you can take a turn with my car. Tyrens,<br>did you see how I shared with Thiesas?"   | Home Strategy   |
| Trans of the state    | (A) Modeling. Model new behavious for your child such as sharing or mining<br>turns. For example, play can be a sample board passes, and build in taking<br>or have your of finitely life. You could put dead amount the added months.  |
| (8) Picture Practice. Provide pictures from surgestines or in sectors that<br>depict definemer problem constants and encounter children to sectors that<br>percent and provide the sector of the sector o | ments. For example, play cards or sample board panes, and build in taking<br>turns as part of heady life. You could pain feed parses, and build in taking<br>or have your child make turns choosing what book to read at had into mentions  |
| depict definition realition pictures from morning on in the   |   |
| (c) Preters Practice. Provide pictures from surgarizes or in stories that<br>depict database problem conserve and encourage children to come up with<br>possible solutions. "This picture shows a pict cryster. It looks the come up with<br>child such has not."   | (a) So part of fuzzily life. You could pain feed around the taking<br>or have your child take turns choosing what book to read at bod time.   |
| possible solutions. "This picture shears a gaid cyting. It looks the motion of the solution." This picture shears a gaid cyting. It looks the motion child such he ray. Let's talk about ways to solve this problem."   | (8) Picture Practice. Read picture book to read a total time of meetings<br>have been been been been been been been be  |
| ways to solve this problem."  | there is per classe with others such as. Making Friends by Ford Rapper, 2 Can<br>Share by Karen Kate ar Mands Are Nor for Firsteds by Ford Rapper, 2 Can<br>with your child about what they do new or could do in the formation. Talk<br>with others.   |
| (C) Ertendship Clees and Case Used  | with others what they do new or cards by Martine Again. Talk  |
| (C) Friendship Chest and Case. Use skeple visuals as case to help children<br>retearable social rules such as adding to play with a friend, taking profile bands,<br>loss datage photoas.   | Source by Katen Katen or Hands Are Nor for Horized by Fred Rogers. I Can<br>with your child about what they do new or could do in the future to get along<br>With others.   |
|   |   |
| (The Provide House of the House    | taine your child remember social raise such as such as sugaris, and other closes  |
| Thereitan   |   |
| hold up a his to muscle, use cue cards, size a sanily when chaldren prepare for   | (D) Remind to a stand pulytage.   |
|   | example, before had seminders and cury for changes in such  |
|   | example, before bed time you might give a two minute remainder to hop in<br>bed, and than begin a bedtime using. For clean us rive arounder to hop in<br>cleaning using and budt using.   |
|   | example, before bod smore you might prive a new similar multicless in your day. For<br>bod, and than bugin a budime wong, for class up that you milliofer to hop in<br>classing your and hold up the say that to reastind your classify where the says a<br>"solar, in these more minutes we will get and your and where the says go. |
| (2) Problem Solving Steers Thur hads do   | rearing on two more manufer we will get reach your child where the lows as  |
| (E) Problem Solving Steps. Post both the problem solving process and<br>characters rules where adults (an easily access the information   | Statep werg and hold up the toy box to reasond your child where the toy's a<br>Sasha, in two more monoirs we will get ready for map time. Let's read your<br>Filterent story before we get stated."   |
| (c), Presents-Golving Steps, Peor both the problem solving process and<br>character rules whose adults can assaily access the information, so well as in a<br>format in large prior or children's eye level, with pictures or descrings of<br>possible.   | E) Problem-Solving Steps. Post and practice using simple problem-solving<br>steps with your child.  |
| the product of disactage of   | over wear your chaid.   |
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| and Developer Early Childhood Assessment web  | have down   |
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- e-DECA Instruction Manual & other helpful guides, as well as video demos
- DECA Technical Manuals & User's Guides for Infants, Toddlers, Preschoolers, and Clinical
- Devereux Adults Resilience Survey (DARS)
- Devereux Reflective Checklist for Preschool Teaching Practices
- Downloadable PDFs of
  - Assessment Forms for Infants, Toddlers, Preschoolers, and Clinical (English & Spanish)
  - Devereux Reflective Checklist for Preschool Teaching Practices



- Strategies aligned with the Head Start Learning Outcomes Framework
- Strategies provided by Conscious Discipline

Have questions or want more clarification? Send an email to <u>DECA@devereux.org</u>! Ready to place an order? The next page provides instructions on how to do so.



## How to Place an Order for the e-DECA



Place your order at https://consciousdiscipline.com/store-category/e-deca/.

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### Just starting out?

Placing your first order for the e-DECA is always a two-part purchase!

- 1. First, you must purchase the Annual License at the price of \$299.95.
- 2. Second, you must purchase the ratings you need. This covers either how many ratings you plan on doing <u>OR</u> how many children for which you plan on completing a rating. There are two options available to you:

| <b>Your Options</b><br>Only <u>one</u> of these options can be selected!   | Conscious<br>Discipline® |
|--|--------------------------|
| <b>By Assessment Ratings:</b><br>Also called Single Ratings,<br>you pay for how many ratings you are going to complete   | \$1.50 per rating        |
| <b>By Child Ratings:</b><br>You pay for how many children you plan on rating, and you can complete<br>an unlimited amount of ratings on each child for the Contract Year | \$4.50 per child         |

## Already a User?

If you just need to renew your Annual License, simply make the purchase for just the \$299.95 license.

If you just need more ratings, feel free to place an order for the type of ratings you need (one of the two options previously listed).

\*Note: Any leftover ratings at the end of the Contract Year will roll over.