

*DECA Preschool Program Implementation Sample Calendar by Month

<p>AUGUST/SUMMER MONTHS</p> <ul style="list-style-type: none"> • Train staff on the DECA Preschool Program. • Generate enthusiasm about resilience—buy in is KEY to success! <p>SEPTEMBER</p> <ul style="list-style-type: none"> • Conduct Step 1: Collect Information. • Teachers complete the Reflective Checklist and start to make improvements. • Get to know families and children. • Teachers complete observations. 	<p>OCTOBER</p> <ul style="list-style-type: none"> • Teachers continue to work on quality, the Reflective Checklist, and Group Action Plans. • Teachers continue to work on completing observations. • Conduct Step 2: Assess Each Child. Distribute and collect DECA-P2s from parents/teachers. • Conduct Step 3: Summarize Results. • Prepare for group and individual planning. • Share results with families. 	<p>NOVEMBER</p> <ul style="list-style-type: none"> • Conduct Step 4: Plan and Implement Strategies. Closely review group and individual data to create strengths, goals, and strategies for the group, and for individual children. • Plan for children at the targeted level as needed. • Conduct Step 5: Review Progress and Adjust. Make this an ongoing review, and make adjustments as needed.
<p>DECEMBER</p> <ul style="list-style-type: none"> • Teachers continue to work on quality, the Reflective Checklist, and Group Action Plans. • Lesson Plans should include social-emotional activities that support the building of protective factors. • Targeted planning continues. 	<p>JANUARY</p> <ul style="list-style-type: none"> • Continue planning (revisit recently completed Reflective Checklist). • Revisit Lesson Plans to look for IN, SR, A/R, teaching practices enhancements and Individualization. • Revisit the plans of children at the targeted level. • Administer the DECA-P2 again (for all children, or just for those children with concerns at first administration). • Complete a Classroom/Group Profile based on the second administration of the DECA-P2. 	<p>FEBRUARY</p> <ul style="list-style-type: none"> • Continue planning (revisit recently completed Reflective Checklist). • Revisit Lesson Plans to look for IN, SR, A/R, teaching practices enhancements and individualization. • Revisit the plans of children at the targeted level. • Conduct family meetings for those children that received a mid-year DECA-P2.
<p>MARCH</p> <ul style="list-style-type: none"> • Closely review Classroom/Group Profiles and Individual Profiles to determine what planning needs to take place at both the universal and targeted level within each classroom. 	<p>APRIL</p> <ul style="list-style-type: none"> • Continue planning with all data: DECA-P2s, Observations, Classroom/Group Profile, and the Reflective Checklist. 	<p>MAY</p> <ul style="list-style-type: none"> • Conduct Step 5: Review Progress and Adjust. This time, evaluate year-long progress. • Distribute DECA-P2 for post-test assessment on all children. • Analyze pre-post assessment results. • Send home summer/transition activities to parents. • Celebrate resilience! Have a year-end celebration as a thank you for teachers, staff, and families.

Note: *To be used as a guide for planning purposes. Programs will create their own schedule based on their uniqueness. This sample is based on three DECA-P2 administrations, based on a September to June program year.