## *DECA Preschool Program Implementation
Sample Calendar by Month

<table>
<thead>
<tr>
<th>AUGUST/SUMMER MONTHS</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
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</table>
| • Train staff on the DECA Preschool Program.  
• Generate enthusiasm about resilience—buy in is KEY to success! | • Teachers continue to work on quality, the Reflective Checklist, and Group Action Plans.  
• Teachers continue to work on completing observations.  
• Conduct Step 2: Assess Each Child. Distribute and collect DECA-P2s from parents/teachers.  
• Conduct Step 3: Summarize Results.  
• Prepare for group and individual planning.  
• Share results with families. | • Conduct Step 4: Plan and Implement Strategies. Closely review group and individual data to create strengths, goals, and strategies for the group, and for individual children.  
• Plan for children at the targeted level as needed.  
• Conduct Step 5: Review Progress and Adjust. Make this an ongoing review, and make adjustments as needed. |
| SEPTEMBER | DECEMBER | JANUARY | FEBRUARY |
| • Conduct Step 1: Collect Information.  
• Teachers complete the Reflective Checklist and start to make improvements.  
• Get to know families and children.  
• Teachers complete observations. | • Teachers continue to work on quality, the Reflective Checklist, and Group Action Plans.  
• Lesson Plans should include social-emotional activities that support the building of protective factors.  
• Targeted planning continues. | • Continue planning (revisit recently completed Reflective Checklist).  
• Revisit Lesson Plans to look for IN, SR, A/R, teaching practices enhancements and Individualization.  
• Revisit the plans of children at the targeted level.  
• Administer the DECA-P2 again (for all children, or just for those children with concerns at first administration).  
• Complete a Classroom/Group Profile based on the second administration of the DECA-P2. | • Continue planning (revisit recently completed Reflective Checklist).  
• Revisit Lesson Plans to look for IN, SR, A/R, teaching practices enhancements and individualization.  
• Revisit the plans of children at the targeted level.  
• Conduct family meetings for those children that received a mid-year DECA-P2. |
| MARCH | APRIL | MAY |
| • Closely review Classroom/Group Profiles and Individual Profiles to determine what planning needs to take place at both the universal and targeted level within each classroom. | • Continue planning with all data: DECA-P2s, Observations, Classroom/Group Profile, and the Reflective Checklist. | • Conduct Step 5: Review Progress and Adjust. This time, evaluate year-long progress.  
• Distribute DECA-P2 for post-test assessment on all children.  
• Analyze pre-post assessment results.  
• Send home summer/transition activities to parents.  
• Celebrate resilience! Have a year-end celebration as a thank you for teachers, staff, and families. |

**Note:** *To be used as a guide for planning purposes. Programs will create their own schedule based on their uniqueness. This sample is based on three DECA-P2 administrations, based on a September to June program year.*