



Devereux Early Childhood Assessment for Infants (DECA-I)

Infants: 1-18 Months Old

The DECA-I is designed to help support and build upon these within-child protective factors:

Initiative

The infant's ability to use independent thought and action to meet his or her needs

- Try to do new things
- Imitate actions of others
- Keep trying when unsuccessful
- Show interest in what others are doing
- Adjust his or her energy level to the type of play
- Act happy when praised
- Explore surroundings
- Express his or her dislikes
- Reach for a familiar adult
- Respond to his or her name
- React to another child's cry
- Keep trying to obtain a toy
- Act in a way that makes others show interest
- Easily go from one activity to another
- Seek attention when a familiar adult is with another child
- Enjoy being around other children
- Look to familiar adults when exploring his or her surroundings

Attachment/Relationships

The mutual, strong, long-lasting relationship between an infant and significant adults, such as parents, family members and teachers

- Act happy with familiar adults
- Show pleasure when interacting with adults
- Accept comfort from a familiar adult
- Smile at familiar adults
- Act happy
- Respond positively to adult attention
- Smile back at a familiar adult
- Calm down with help from a familiar adult
- Make eye contact with others
- Act in a good mood
- Seek comfort from familiar adults
- Show affection for a familiar adult
- Enjoy being cuddled
- Enjoy interacting with others
- Respond when spoken to

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Devereux Early Childhood Assessment for Toddlers (DECA-T)

Toddlers: 18-36 Months Old

The DECA-T is designed to help support and build upon these within-child protective factors:

Attachment/Relationships

The mutual, strong, long-lasting relationship between a toddler and significant adults, such as parents, family members and teachers

- Show affection for familiar adults
- Smile at familiar adults
- Act happy with familiar adults
- Show pleasure when interacting with adults
- Smile back at familiar adults
- Seek comfort from familiar adults
- Express a variety of emotions
- Reach for familiar adults
- Make needs known to a familiar adult
- Accept comfort from a familiar adult
- Act happy when praised
- Make eye contact with others
- Make others aware of his or her needs
- Show interest in his or her surroundings
- Respond to his or her name
- Respond when spoken to
- Enjoy being cuddled
- Enjoy interacting with others

Initiative

The toddler's ability to use independent thought and action to meet his or her needs

- Show concerns for other children
- Try to comfort others
- Play make-believe
- Try to clean up after him or herself
- Show preference for a particular playmate
- React to another child's cry
- Ask to do new things
- Play with other children
- Participate in group activities
- Try to do new things for him or herself
- Follow simple directions

Self-Regulation

The toddler's ability to actively control arousal and his or her response to it

- Handle frustration well
- Accept another choice when the first choice is not available
- Adjust to changes in routine
- Calm him or herself
- Easily follow a daily routine
- Have regular sleeping patterns
- Easily go from one activity to another

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Devereux Early Childhood Assessment for Preschoolers (DECA-P2)

Preschoolers: 3 through 5 Years Old

The DECA-P2 is designed to help support and build upon these within-child protective factors:

Attachment/Relationships

The child's ability to promote and maintain mutual, positive connections with other children and significant adults

- Show affection for familiar adults
- Seem happy or excited to see his/her parent or guardian
- Ask adults to play with or read to him/her
- Act in a way that makes adults smile or show interest in him/her
- Look forward to activities at home or school
- Trust familiar adults and believe what they say
- Appear happy when playing with others
- Show a preference for a certain adult
- Seek help from children/adults when necessary

Initiative

The child's ability to use independent thought and action to meet his or her needs

- Choose to do a task that was hard for him/her
- Try different ways to solve a problem
- Try or ask to try new things or activities
- Show confidence in his/her ability
- Show an interest in learning new things
- Keep trying when unsuccessful
- Make decisions for himself/herself
- Remember important information
- Start or organize play with others

Self-Regulation

The child's ability to express emotions and manage behaviors in healthy ways

- Handle frustration well
- Control his/her anger
- Show patience
- Accept another choice when the first choice is not available
- Cooperate with others
- Share with other children
- Listen to or respect others
- Calm himself/herself down
- Play well with others

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