

Promoting Social and Emotional Strengths for DECA-P2

A strong social and emotional foundation is critical for all children's learning and success in life. The Devereux Early Childhood Assessment (DECA) provides information to help promote children's social and emotional strengths and reduce behavioral concerns. The table below shows the DECA results for **Kylie Lewis** based on a rating conducted by **Cassandra Newton** on **07/05/2012**.

DECA Protective Factors	Strength	Typical	Area of Need
Initiative		X	
Attachment/Relationships			X
Self Regulation		X	
Behavioral Concerns		Typical	Area of Need
Behavioral Concerns		X	

Our program recognizes the importance of children's social and emotional health and works to strengthen three protective factors associated with resilience: initiative, self-regulation, and attachment/relationships. Scores in the strength range indicate that a child is showing many positive behaviors in this area and these behaviors should be encouraged. Scores in the typical range indicate that a child is displaying behaviors that are common at this age and these behaviors should be continually supported. Scores in the Area of Need range indicate that a child is not displaying these positive behaviors as frequently as desired and a plan should be put into place to build skills in these areas.

The last row of the table shows the results of a behavioral concerns screener. If the behavioral concerns score is in the area of need range, this is information that deserves immediate attention and focus. Addressing behavioral concerns as soon as possible will help ensure that plans are put in place to reduce behavioral concerns and encourage the use of positive behaviors.

Based on the rating results displayed, recommended strategies have been identified.

Suggested Classroom and Home Strategies for: Attachment/Relationships

Attachment/Relationships: Attachment/Relationships is the child's ability to promote and maintain mutual, positive connections with other children and significant adults. These emotional bonds that develop in early childhood can be observed as children ask familiar adults to read or play with them, ask for help to get a snack, laugh and joke with friends, and show affection and caring for others.

Classroom Strategy	Home Strategy
(A) Share a Laugh. Notice the funny things a child does, take turns talking about silly stories, or tell simple jokes with a child. "Kala, that joke made me laugh!"	(A) Share a Laugh. Notice the funny things your child does, take turns talking about silly stories or tell simple jokes with a child. "When we do our silly dancing it makes me laugh! Do you want to try one more song?"
(B) Model Play Skills. While engaging in play with a child use the opportunity to practice positive play skills such as sharing, saying thank you and engaging in conversation. "Kara, thank you for sharing the scissors with me while I cut the red paper. Tell me about your project."	(B) Model Play Skills. While playing with your child, practice positive play skills such as sharing, saying thank you, and talking nicely. "Adam, thank you for giving me a turn to stack the blocks. What should we do next?"

Kylie Lewis has great potential and the ability to be successful in school and life. Children are best supported when families and program staff work together. The space below should be used to document the ideas and comments of family members and program staff to ensure that everyone involved has an opportunity to participate in the protective factor planning process.

Family Input / Additional Goals: Notes

Signature of Family Member: _____ Date: _____
Signature of Teaching Staff: _____ Date: _____
Signature of Curriculum Specialist/Ed. Mgr.: _____ Date: _____
Signature of Licensed Mental Health Professional: _____ Date: _____
Additional Signature: _____ Date: _____
Additional Signature: _____ Date: _____

Progress Follow-up

Signature of Family Member: _____ Date: _____
Signature of Teaching Staff: _____ Date: _____
Signature of Curriculum Specialist/Ed. Mgr.: _____ Date: _____
Signature of Licensed Mental Health Professional: _____ Date: _____
Additional Signature: _____ Date: _____
Additional Signature: _____ Date: _____