

Devereux Early Childhood Assessment for DECA-P2

Single Rating Report

Child's Name: Lewis, Kylie Program: Building Blocks Preschool Rater Name: Newton, Cassandra
Gender: Female Site: Greenwood Relationship to Child: Teacher
Birth Date: 09/14/2007 Group: 4 year old room Date of Rating: 10/15/2011
Age at Rating: 4 Years 1 Month Rating Period: Pre

Score Summary Table

	IN	SR	AR	TPF	BC
Raw Score	18	24	18	127	14
T-Score	42	50	35	41	55
Percentile	21	50	7	18	69
Description	Typical	Typical	Need	Typical	Typical

Scale descriptions are:

IN - Initiative

SR - Self Regulation

AR - Attachment/Relationships

TPF - Total Protective Factors

BC - Behavioral Concerns

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Individual Child Profile

T-Scores	IN	SR	AR	TPF	BC	Percentiles
72	35 & Up	38 & Up	37 & Up	205-205 & Up	30 & Up	99
71		37	36	203-204	29	98
70	34	36	35	201-202	28	98
69		35		199-200	27	97
68				197-198	26	96
67	33	34	34	195-196	25	96
66		33		192-194	24	95
65	32			189-191	23	93
64		32	33	186-188	22	92
63	31			183-185	21	90
62		31	32	180-182	20	88
61	30	30		177-179	19	86
60				174-176	18	84

59	29	29	31	171-173	17	82
58	28			169-170	16	79
57		28	30	166-168	15	76
56	27			164-165		73
55		27	29	161-163	14	69
54	26			158-160		66
53		26	28	156-157	13	62
52	25			154-155	12	58
51	24	25	27	152-153		54

50	23	24		150-151	11	50

49			26	147-149	10	46
48	22	23		145-146		42
47			25	143-144	9	38
46	21	22		140-142		34
45		21	24	137-139	8	31
44	20	20		134-136		27
43	19		23	131-133	7	24
42	18	19		128-130	6	21
41		18	22	125-127		18

40	17	17		123-124	5	16
39	16		21	120-122	4	14
38		16	20	118-119		12
37	15			115-117		10
36	14	15	19	113-114	3	8
35	13	14	18	111-112		7
34	12	13		108-110		5
33	11	12	17	105-107	2	4
32	10		16	103-104		4
31	9	11	15	100-102		3
30		10	14	98-99	1	2
29	8	9	13	95-97		2
28	7 & Less	8 & Less	12 & Less	94 & Less	0 & Less	1

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Item Ratings by Scale

Initiative

- | | | |
|----|--|-----------|
| 5 | show confidence in his/her abilities (for instance, say "I can do it!")? | 1-Need |
| 7 | keep trying when unsuccessful (show persistence)? | 2-Typical |
| 10 | try different ways to solve a problem? | 3-Typical |
| 13 | try or ask to try new things or activities? | 2-Typical |
| 15 | start or organize play with other children? | 1-Need |
| 23 | show an interest in learning new things? | 3-Typical |
| 31 | make decisions for himself/herself? | 1-Need |
| 33 | choose to do a task that was hard for him/her? | 2-Typical |
| 38 | remember important information? | 3-Typical |

Self Regulation

- | | | |
|----|--|------------|
| 2 | listen to or respect others? | 3-Typical |
| 3 | control his/her anger? | 4-Strength |
| 16 | show patience? | 3-Typical |
| 19 | share with other children? | 2-Typical |
| 20 | handle frustration well? | 4-Strength |
| 25 | accept another choice when his/her first choice was not available? | 3-Typical |
| 28 | cooperate with others? | 2-Need |
| 29 | calm himself/herself down? | 1-Need |
| 37 | play well with others? | 2-Need |

Attachment/Relationships

- | | | |
|----|--|------------|
| 1 | act in a way that made adults smile or show interest in him/her? | 2-Need |
| 11 | seem happy or excited to see his/her parent or guardian? | 4-Strength |
| 14 | show affection for familiar adults? | 2-Need |
| 17 | ask adults to play with or read to him/her? | 1-Need |
| 24 | trust familiar adults and believe what they say? | 2-Need |
| 26 | seek help from children/adults when necessary? | 1-Need |
| 32 | appear happy when playing with others? | 2-Need |
| 34 | look forward to activities at home or school (for instance, birthdays or trips)? | 2-Need |
| 36 | show a preference for a certain adult, teacher, or parent? | 2-Typical |

Behavioral Concerns

- | | | |
|----|---|-----------|
| 4 | seem sad or unemotional at a happy occasion? | 2-Need |
| 6 | have a temper tantrum? | 2-Typical |
| 8 | seem uninterested in other children or adults? | 2-Need |
| 9 | use obscene gestures or offensive language? | 0-Typical |
| 12 | destroy or damage property? | 1-Typical |
| 18 | have a short attention span (difficulty concentrating)? | 1-Typical |
| 21 | fight with other children? | 1-Typical |
| 22 | become upset or cry easily? | 3-Need |
| 27 | hurt others with actions or words? | 2-Typical |
| 30 | get easily distracted? | 0-Typical |
| 35 | touch children or adults in a way that you thought was inappropriate? | 0-Typical |