

Positive Guidance Plan

Use this form in **Step 4** to help a child use more positive ways of meeting a need.

Child: _____ Date: _____

Teachers/Classroom: _____

Members of the Planning Team: _____

Strengths of this child:

Protective Factor Building Goals, if applicable:

1. **Define the Behavior:** Use clear, objective wording (just what you see/hear). Avoid guessing WHY at this point.

2. **Gather Information:** What other information will you collect or have in your possession to review for this child?

3. **Form a “Best Guess” about the function of the behavior:** Of the main reasons for misbehavior (avoid/escape, obtain), which seems to be the case for this child? Remember, it can be more than one reason in some cases.

4. **Develop Goals:**

- What is the long-term goal for this child?

- What are 2-4 short-term objectives for this child that will help him/her make progress toward the long-term goal?

5. **Implement Strategies:**

- What strategies will you try? Consider Protective Factor (and other) strengths and goals.

- How will teachers, parents, and all team members collaborate and decide what to do (a) when the child uses the positive replacement behavior or meets a goal, and (b) if/when the child continues to use the negative behavior?

6. **Evaluate Effectiveness:**

- How will progress be documented and communicated between school and home?

- When will the team meet to review progress and make changes if necessary?