Behavioral Incident Report

Use this form in **Step 4** (and ongoing as needed) to document a child's use of challenging behaviors.

Date:	Child:	
Teacher Writing Report:	Behavior(s):	
Time Started:		
A. What happened before the incident (antecedents)?		
Setting:		
Setting.		
Children/adults present (code names for co	onfidentiality):	
What were they doing/saying?		
What might have triggered the behavior?		

В	What hapr	pened during	the incident	(behaviors)?
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How did others respond?

C. How did the incident end (consequences)?

What might have been the goal, reason, or function of the behavior?