



1-Hour Webinar

DECA Infant and Toddler Program: Measuring, Interpreting and Using Results to Enhance Social Emotional Skills in Home Visiting

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Promoting Resilience in Infants and Toddlers

IMH Competencies:

Theoretical Foundations: Infant and young child development and behavior & family-centered practice; Knowledge Areas: Observation & listening, screening and assessment

What worries you when you think about the children and families that you support?

The Statistics

- An estimated 60 % of children experience some form of potentially traumatic event or circumstance at some point in their development.
- 6-20% of them go on to suffer some form of impairment or post-traumatic stress disorder.

Resilience Defined

- The ability to recover from or adjust to misfortune or change, The ability to bounce back or “Overcoming the Odds”
- Protective Factors offset risk

What Protects the Children in Your Life?

Social Emotional Health Defined

It is the developing capacity to:

- Experience and regulate emotions,
- Form secure relationships, and
- Explore and learn

... All within the context of one’s family, community and cultural background- Zero to Three.org

Rationale for Screening and Assessment:

- Many children enter school with significant delays and missed opportunities for intervention due to under detection and lack of timely referral to necessary services.
- Less than 50 percent of children with developmental or behavioral disorder are identified before children start school.

Centers for Disease Control and Prevention. National Survey on Early Childhood Health.

<http://www.cdc.gov/nchs/slait/nsech.htm>

[Michigan Part C Study](#)

Uses and Considerations

- Meaningful Results
- Eligibility
- Research
- Outcome Measurement
- Cost, Time to Complete, Ages covered
- ECMHC.org for compendium of tools

Defining the DECA- I/T

- The Devereux Early Childhood Assessment for Infants and Toddlers assesses within-child protective factors and screens for social and emotional risk.

The Facts:

Ages Covered

Infant _____

Toddler: _____

Scales:

INITIATIVE (IN)=

INFANT Behaviors:

- Try to do new things
- Imitate actions of others
- Keep trying when unsuccessful
- Explore surroundings

TODDLER Behaviors:

- Show concern for other children
- Try to clean up after herself/himself
- Play with other children
- Try to do things for herself/himself



SELF-REGULATION (SR)=

INFANT Behaviors:

- Cooing and Babbling
- Smiling
- Fussing when hungry or tired
- Kicking legs when excited

TODDLER Behaviors:

- Adjust to changes in routine
- Easily follow a daily routine
- Have regular sleeping patterns
- Easily go from one activity to another



ATTACHMENT/RELATIONSHIPS (A/R)=

INFANT Behaviors:

- Respond when spoken to
- Accept comfort from a familiar adult
- Show affection for familiar adult
- Make eye contact with others

TODDLER Behaviors:

- Enjoy being cuddled
- Enjoy interacting with others
- Express a variety of emotions (e.g. happy, sad, mad)
- Reach for a familiar adult



Strategies:

- Infant and Toddler Devereux Early Childhood Assessment Strategy Guide
- For Now and Forever
- Center for Disease Control Milestones
- 5 Simple Tip Sheets
- Becky Bailey Breathing Icons

DECA-I/T Technical Assistance Document

Table 1. T score, Percent Delay and Standard Deviation Comparison Chart

T-Score	Percent Delay	Standard Deviation Delay
42	16	
41	18	
40	20	1
39	22	
38	24	
37	26	
36	28	
35	30	1.5
34	32	
33	34	
32	36	
31	38	
30	40	2
29	42	
28	44	
27	46	
26	48	
25	50	2.5

Your take away for the day:

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